Music Development Plan Summary: Kintbury St Mary's CE Primary School

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." — Plato

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Ruby Somers
Name of school leadership team member with responsibility for music (if different)	Alison McDonald
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	Good Vibes

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

It is our intent that a KSM Musician will:

- Enjoy their work and be proud of their performances.
- Be able to learn through singing and playing instruments to songs from a variety of musical genres.
- Develop listening, appraising, improvisation and composition skills.
- Be able to evaluate their own and others' work effectively.
- Receive their entitlement to full coverage of the Music National Curriculum programmes of study.

In our lessons you will see:

- Units of work which have been aligned with curriculum content in other subjects where possible. (For example, The Dragon Song unit with Vikings, You've got a friend in me with PHSE.)
- Children who are developing and making progress with their music skills and knowledge.
- Children who are increasingly confident and proficient at playing tuned and untuned instruments, reading musical notation and ensemble singing.
- Children who are building up their knowledge of a diverse range musical genres and who are increasingly confident in discussing their ideas, making comparisons using musical terminology. (For example, tempo, pitch, timbre)
- Music lessons that are carefully planned and resourced so that children have access to the broad range of instruments and musical genres.
- Over each key stage, key concepts are revisited to consolidate understanding. Knowledge continues to build on prior learning and is more in-depth.

Our Music curriculum ensures:

- Music learning is enjoyed by pupils across school.
- Children explore how sounds are made, and how music is produced by a variety of

instruments.

- Children explore and appreciate cultural differences in music and musical instruments.
- Learners build a sense of pulse, rhythm and dynamics.
- Children developing improvisation and composition skills.
- Pupils understand and use a range of musical vocabulary and are able to decode simple forms of musical notation.
- Teachers feel confident and supported in presenting well planned lessons that ensure development and progression of both musical theory and use of instruments and are in line with the DFE model music curriculum.
- Staff workload is supported through the use of high quality resources from Charanga.

In addition to our curriculum lessons, music forms part our KSM curriculum pledge. During their time at Kintbury St Mary's we pledge that:

- Every child will have an opportunity to learn a pitched instrument; currently our Y5/6 pupils are learning to play the trumpet and baritone with Berkshire Music Trust.
- Every child will have the opportunity to sing in a choir and perform on a stage. We attend Young Voices each year and all classes have the opportunity to put on a performance to parents and carers.
- Every child will see a live music performance – we attend the Watermill theatre Christmas show, partake in Newbury Spring Festival performances – in 2024 we enjoyed learning about taiko drumming with Mugenkyo.
- Every child will have the opportunity to learn an instrument. We host tutors from Berkshire Music Trust and Good Vibes Academy. We use some of our PPG funding to ensure that all children can access this.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Every child will has the opportunity to learn an instrument.

We currently host guitar tutors from Berkshire Music Trust and Good Vibes Academy. Children are able to work towards graded examinations in these lessons .Other instruments can be requested through our providers and lessons are provided dependent on demand. We use some of our PPG funding to ensure that all children can access this.

Singing forms part of learning in other curriculum areas.

Children sing regularly as part of collective worship and enjoy a weekly singing assembly.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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- Every child will have an opportunity to learn a pitched instrument; currently our Y5/6 pupils are learning to play the Trumpet and Baritone with Berkshire Music Trust.
- Every child will have the opportunity to sing in a choir and perform on a stage. We attend Young Voices each year and all classes have the opportunity to put on a performance to parents and carers.
- Every child will see a live music performance – we will attend a pantomime at a local theatre or a pantomime company will come to school. We ensure we partake in Newbury Spring Festival performances – in 2024 we enjoyed learning about Taiko drumming with Mugenkyo.

In the future

This is about what the school is planning for subsequent years.

We will continue our approach as it works for our children and families

- We have booked to participate in Young Voices 2025.
- Children who have had an introduction to the trumpet this year will have the opportunity to continue with individual lessons should they wish. There is charge for this. Children who are eligible for pupil premium funding can be supported with the cost of music lessons.
- We will continue to fund the cost of the “In To Music” programme so that our Year 5 pupils have the opportunity to learn a pitched instrument; this will include an end of project concert to parents.