



KINTBURY ST. MARY'S
CE PRIMARY SCHOOL

Our caring ethos is based on our Christian values of hope, friendship and respect. These, together with our rich and diverse curriculum underpin our belief that everyone in our school community can develop a sense of self and understanding of their place in our world in order to achieve and flourish throughout life.

'Love thy neighbour as thyself' Luke 10:25-37

Homework Policy

Approved by: The Governing Body

Date: 19.7.24

Next Review date: Spring 2027

Rationale: We believe that homework supports, extends and consolidates the learning covered in the classroom while supporting children to develop self- discipline, independence and the ability to take responsibility for their own learning.

This policy aims to:

- Raise achievement;
- Ensure a consistency of approach throughout the school;
- Ensure teachers, parents and carers have a clear understanding about expectations of themselves and pupils.

The main purpose of homework is:

- to encourage pupils to develop the skill, confidence and motivation to study independently at home effectively.
- to consolidate and reinforce the skills and understanding developed at school.
- to extend school learning through activities such as additional reading and research.
- to develop and sustain the involvement of parents in the management of their child's learning and to keep them informed about the work and progress their child is achieving.
- to explore the wide range resources for learning at home eg: internet, library, adult knowledge and newspapers.
- to maintain good channels of communication between home and school.
- to offer pupils the opportunity to extend their learning by including optional, additional challenges or open ended questions.
- to consolidate spellings of high frequency words through inspiring and creative spelling word tasks to alternate with the regular 'spelling sentences'.

Homework at Kintbury St Mary's Primary School – Key Principles.

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework may increase.
- Teacher's incorporate homework into their weekly planning and ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- High expectations for neat presentation are in place to ensure that children maintain a similar high standard of work at home as in school.

Homework Expectations:

<u>Area of learning</u>	<u>Expectation</u>
The school has invested in Google Classrooms. Homework can be accessed/sign posted here where necessary	
Reading	<ul style="list-style-type: none">• Daily reading at home – noted in the reading record book.
Times Tables	<ul style="list-style-type: none">• Times Table Rockstars online programme• Teachers will monitor progress at school, moving children onto the correct level and targeting support via the teacher's online tool.
Spelling	<ul style="list-style-type: none">• Weekly spellings will be set related to spelling patterns and words being covered during lessons.• Weekly common exception words (words taken from the year group word list) will be set for each year group.
Home learning book	<ul style="list-style-type: none">• A weekly open-ended task which reflects in class learning.• There will be a mixture of subject foci.• There will be a range of activities that will require varying amounts of time to choose from.• Children will complete their work using their homework book. Feedback is mostly verbal; children are encouraged to share their home-learning task with their peers.• There will be tasks linked to the children's own interests and extra curricular activities to ensure a good home/school life balance.

How you can help your child with their homework

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it.

- ✓ The school will also provide clear and regular reminders of their expectation when it comes to homework.
- ✓ As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.
- ✓ You can show you value your child's homework by:
- ✓ providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support;
- ✓ making it clear to your child that you value homework and support the school in explaining how it can help learning;
- ✓ encouraging your child and praising them when they have completed work set;
- ✓ signing and dating your child's completed homework to show that it is a true reflection of their best efforts;
- ✓ ensuring work is complete and returned to school on time;

- ✓ checking your child spends a suitable amount of time on homework.

Additionally, you can support your child's development by:

- ✓ visits either virtual or otherwise to libraries, museums etc.;
- ✓ cooking with them;
- ✓ taking your child swimming;
- ✓ playing games, e.g. board games, cards, ball games;
- ✓ watching informative TV programmes together;
- ✓ providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.;
- ✓ gardening and growing plants;
- ✓ using the internet to research something with your child (following guidelines for safe internet use);
- ✓ Attending any school workshops that may be on offer designed to enable Parents/Carers to support their child's learning at home;
- ✓ Talking to your child about schoolwork, their day, what they have been learning about and how they have been learning.

Remember: Homework is about reinforcing, practising and confidence building...
Enthusiasing your child about undertaking homework and modelling the high value of homework to them is of key importance. Make it fun!