KINTBURY ST. MARY'S
CE PRIMARY SCHOOL

Our Safety Curriculum

At Kintbury St Mary's CE Primary School we believe it is our duty to teach and develop children's understanding of how to lead a safe life. We want our children to be equipped with the confidence to speak out when they do not feel safe and to have the wisdom to make good decisions that will keep them safe. There are many aspects to children leading safe lives. Children must learn about their personal and emotional well-being, peer pressure, forming positive relationships, bullying, the internet, drugs, road danger and cycling proficiency. In addition to these topics children must also be encouraged to have an awareness of when they are generally in danger and to have the assertiveness to take positive action.

Safeguarding is embedded throughout our PSHE and RSHE curriculum. We recognise that teaching children how to keep themselves and others safe is an essential part of our responsibility to protect and promote their welfare.

In line with Keeping Children Safe in Education 2026, our curriculum provides planned, age-appropriate and inclusive preventative education. Pupils develop an understanding of healthy relationships, personal boundaries, consent, equality, respect and how to recognise and report concerns. We explicitly address bullying, discrimination, child-on-child abuse, sexual harassment, coercion, controlling behaviour, grooming, exploitation and online harms through a carefully sequenced and age-appropriate programme of learning

This curriculum is primarily delivered through our Collect Worship and Assembly programme, PSHE and Computing lessons. In addition to our proactive instruction, our staff are always responsive to children's needs and will develop bespoke circle time sessions and individual lessons on topics that arise. The tables below show our safeguarding programme:

How do we teach safety through our PSHE lessons?

EYFS

SCARF Unit	Safety Curriculum Link
Me and My Relationships	Friendships, trusted adults
Valuing Difference	Respect and inclusion
Keeping Myself Safe	Body safety, online safety, people who help us
Being My Best	Healthy choices
Growing and Changing	Understanding feelings

Year 1-2

SCARF Unit	Safety Curriculum Link
Me and My Relationships	Friendship and bullying
Keeping Myself Safe	Road safety, emergencies
Rights and Responsibilities	Looking after self and others
Being My Best	Healthy lifestyles
Growing and Changing	Transition and resilience

Year 3/4

SCARF Unit	Safety Curriculum Link
Me and My Relationships	Peer influence
Valuing Difference	Respect and inclusion
Keeping Myself Safe	Online safety, medicines
Rights and Responsibilities	Financial awareness
Being My Best	Emotional regulation

Year 5/6

SCARF Unit	Safety Curriculum Link
Me and My Relationships	Consent, healthy relationships
Keeping Myself Safe	Substance awareness, grooming, exploitation
Rights and Responsibilities	Digital citizenship
Growing and Changing	Secondary transition
Being My Best	Mental wellbeing strategies

How does each my Happy Mind support our safety curriculum?

My Happy Mind Unit	Safety Curriculum Links
Meet your Brain	Understanding emotions, Fight-Flight-Freeze, Regulation strategies, managing anxiety
Celebrate	Confidence, Self-esteem, positive identity, resilience
Appreciate	Gratitude, Community Responsibility, Financial Awareness, Respecting Others
Relate	Friendships, Bullying prevention, Consent, Boundaries, Respectful Relationships
Engage	Online Safety, focus and attention, screen use, critical evaluation of material

Additional Safety Curriculum Planned Opportunities

EYFS	-Adults we can trust -People who help us visitors – nurse, fire engine, police, paramedic, lorry etc -Keeping safe in school and within the grounds -How Police keep us safe
Year 1 and Year 2	-Safe Scooter riding -Fire Service visit Paramedic visit
Year 3 and Year 4	-Anxiety and well-being workshop with MHST - Healthy eating workshop -Swimming and safe rescue
Year 5 and Year 6	-Fire Service visit – safety in the home -How to make a clear and efficient call to emergency services -Bikeability Vaping workshop
Whole School	-Road safe (in the dark) -Bonfire and Firework safety -Stranger Danger -Anti-Bullying Week -NSPCC assembly and class workshops -Basic First Aid – PTA funded -Internet Safety Week - RNLI Beach Safety -Walk to School Week -Dog Safety – The Dog's Trust The Canal and River Trust -Railway Safety -Sun Safety -Opal Play Assemblies – playground safety and dynamic risk assessment for children - No Outsiders

Encouraging Children to Speak Out

We teach children that they have the right to feel safe, that harmful behaviour is never acceptable and that they can speak to a trusted adult if something worries them.

Pupils are encouraged to recognise when they or others may need help and understand how to report concerns. Staff follow the school's safeguarding and child protection procedures, ensuring that disclosures and concerns are passed to the Designated Safeguarding Lead or their deputy without delay.

Online Safety

Online safety is a continuous theme throughout our curriculum rather than an isolated unit. Pupils develop the knowledge and skills to recognise inappropriate content, unsafe contact, harmful online behaviour and online exploitation. As pupils progress through the school, they develop a deeper

understanding of digital footprints, online manipulation, image sharing, AI-generated content and how to access support.

Our teaching is aligned with the school's safeguarding and online safety policies, including filtering and monitoring arrangements.

How do we train our staff?

Our staff are trained throughout the school year on both policy and best practice in Safeguarding. At every INSET we provide both initial and refresher training sessions for all staff. There are also regular updates and training for staff on resources and techniques to best teach PSHE and Computing lessons. All staff have access to National College online training. In addition our staff have access to resources to support their own well-being through the My Happy Mind platform in addition to being able to access resources to lead the sessions with the children.

How do we support our parents and carers?

We are proud of our open-door approach and our positive relationships with our families and encourage our families to work with us when they need help or support. All of our parents have access to the My Happy Mind app which provides resources and strategies for supporting children at home. We regularly share the Wake Up Wednesday updates on our social media and newsletters and all of our families are able to access an annual online safety training course through our Ntional college membership. From September 2026, we have begun hosting a much-needed weekly stay and play coffee morning with the Hungerford Hub Family Support Worker Team and hope to be able to offer parenting courses in the near future.

How do we measure the impact of Safeguarding Curriculum?

As a school we keep data on all our referrals and work with Children's Services. This is reported to the Governing Body every term. In addition to this, our PSHE Leader conducts regular surveys of the children to ascertain how safe they feel and how well they understand how to keep themselves safe.