KINTBURY ST. MARY'S CE PRIMARY SCHOOL

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

Year 1 and 2 Squirrel Class Cycle A 2026-2027			
	Autumn	Spring	Summer
RE - Y1: What are religions and worldviews and how do we find out about them?	New Life: how is a child welcomed? What happens in families where there is no religion? Jesus: why is he so important to Christians? What is the story of Jesus and how do Christians remember him?	Communities: What does it mean to belong? Caring: How do stories inspire actions?	Stories; how do different people find deeper meanings? Places of worship: what makes them sacred? How and where do different Christians worship and celebrate? What role does the synagogue play in Jewish life?

Year 1 and 2 Squirrel Class Cycle B 2027-2028			
	Autumn	Spring	Summer
RE -Y2: What do different religions and	The Bible: what does it say about God's promises? What do Christians believe about God and why?	Hindus: what do Hindu stories teach about life and the world? What might Hindus learn from traditional stories?	The world: how do different people explain how it started? Prayer: is it possible to speak to God?

KINTBURY ST. MARY'S CE PRIMARY SCHOOL

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

worldviews have in common?	Festivals: How do they celebrate the natural world?	Choices: Do we need rules to live by?	How and why do Christians pray?

Year 3 and 4 Hare Class Cycle A 2026-2027			
	Autumn	Spring	Summer
RE - Y3: Can observing behaviour reveal what people believe and value?	Sikhs: how does Guru Nanak inspire Sikhs today? What is the Guru Granth Sahib and why is it important to Sikhs? Natural world: what does dharma teach about attitudes to the planet?	Jesus: how does his treatment of outcasts speak to Christians today? How did Jesus teach his followers to show friendship? Prophet Muhammed: how does he inspire Muslims today? Who is Prophet Muhammad and why is he important to Muslims?	Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah? Spirituality: how is art used in religions and beliefs? Where do ideas about right and wrong come from for Christians?
History	The earliest civilisations: the Shang	Ancient Greece: what do we know about Ancient Greece? What is the most significant legacy of the Ancient Greek civilisation?	

KINTBURY ST. MARY'S CE PRIMARY SCHOOL

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

Geography	The water cycle and why it is important	Climate Zones: what are they and why do they matter?	What is it like to live in Northern Italy?

Year 3 and 4 Hare Class
Cycle B 2027-2028

	Autumn	Spring	Summer
RE - Y4: How does reading sacred texts help people understand the beliefs and values of others?	Muslims: how does prayer and fasting help Muslims find harmony? How and why is the Qur'an a source of guidance for life for a Muslim? Festivals: How do ancient stories influence modern celebrations?	Pesach: How do Jews remember God's covenant? Holy week: what do stories say and what is their meaning? Why is Easter important to Christians?	Rites of passage: How do communities mark growing up? Spirituality: How does music and silence express beliefs? How and why do Christians try to make a difference in the world?

Year 5 and 6 Fox Class

KINTBURY ST. MARY'S CE PRIMARY SCHOOL

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

Cycle A 2026-2027			
RE Y5: What shapes a person's worldview?	Jews: how does remembering maintain Jewish identity? What does it mean to live a Jewish life and how does this vary among different Jewish communities? Jesus: how did he speak truth to power? How does the Bible teach Christians to be wise?	Forgiveness: is reconciliation possible? How do Christian beliefs influence the way people respond to local and global issues? Muslims: what are the joys and challenges of being Muslim in Britain? What influences the way Muslims respond to local and global issues of social justice?	Humanists: how can you live a happy and meaningful life? What influences a non-religious and/or Humanist response to local and global issues of social justice? Buddhists: who was the Buddha and what does he mean for Buddhists? What influences the way Buddhists respond to local and global issues of social justice?

Year 5 and 6 Fox Class Cycle B 2027-2028			
	Autumn	Spring	Summer

KINTBURY ST. MARY'S CE PRIMARY SCHOOL

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

RE- Y6: How can having faith/belief in someone or something help people cope with matters of life and death?	Hindus: how do Hindus see Brahman? What influences the way Hindus respond to local and global issues of social justice? Sikhs: what does the Khalsa mean to Sikhs today? What influences the way Sikhs respond to local and global issues of social justice?	Pilgrimage: why are people still drawn to ancient places? How and why do Christians show commitment to God? The Church: has there always been diversity? How and why do Christians show commitment to God?	Ethics: how do we decide what is good? How do Christian beliefs influence the way people respond to local and global issues? Worldviews: how is our country and community changing?

Hedgehog Class - Reception			
What does it mean to be kind?	Why are some occasions special?	Are all families the same?	Why are some places special?

RE Overview (red text - questions from the locally agreed syllabus, black text - units of work from Oak Academy or Diocese scheme of work).

	Who am I and where do I belong? Why are some items and actions special? Why are some people remembered by others? What do people celebrate and why?	What can we learn from stories? Who are Christians and what do they believe?	What is the church and who goes there? Does everyone believe in God?